



विद्या सर्वार्थ साधिका

ANANDALAYA  
PRACTICE TEST-1  
Class : XII

Subject : English Core  
Date : 15/07/2019

M.M : 40  
Time : 2 Hours

**General Instructions:**

1. This paper is divided into three sections: A, B and C.
2. All the sections are compulsory.
3. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
4. Do not exceed the prescribed word limit while answering the questions.

**SECTION- A (READING) 12 Marks**

1. Read the passage given below :

1. The European Union (EU) and the United Nations (UN) are embarking on a new, global, multi-year initiative focused on eliminating all forms of violence against women and girls (VAWG) – the Spotlight Initiative. The Initiative is so named as it brings focused attention to this issue, moving it into the spotlight and placing it at the centre of efforts to achieve gender equality and women’s empowerment, in line with the 2030 Agenda for Sustainable Development. An initial investment in the order of EUR 500 million will be made, with the EU as the main contributor. Other donors and partners will be invited to join the Initiative to broaden its reach and scope. The modality for the delivery will be a UN multi- stakeholder trust fund, administered by the Multi-Partner Trust Fund Office, with the support of core agencies UNDP, UNFPA and UN Women, and overseen by the Executive Office of the UN Secretary-General.
2. Women and girls represent half of the world’s population and therefore also half of its potential. But, today gender inequality persists everywhere and stagnates social progress.
3. As of 2014, 143 countries have guaranteed equality between men and women in their Constitutions but 52 have yet to take this step. Inequalities faced by girls can begin right at birth and follow them all their lives. In some countries, girls are deprived of access to health care or proper nutrition, leading to a higher mortality rate. As girls move into adolescence, gender disparities widen. Child marriage affects girls far more than boys. Globally, nearly 15 million girls under age 18 are married every year—or 37,000 each day. Marrying young also affects girls’ education. About one third of developing countries have not achieved gender parity in primary education. In sub-Saharan Africa, Oceania and Western Asia, girls still face barriers to entering both primary and secondary school.
4. Disadvantages in education translate into lack of access to skills and limited opportunities in the labour market. Women’s and girls’ empowerment is essential to expand economic growth and promote social development. The full participation of women in labor forces would add percentage points to most national growth rates—double digits in many cases.
5. Regardless of where you live in, gender equality is a fundamental human right. Advancing gender equality is critical to all areas of a healthy society, from reducing poverty to promoting the health, education, protection and the well-being of girls and

boys. Investing in education programmes for girls and increasing the age at which they marry can return \$5 for every dollar spent. Investing in programs improving income-generating activities for women can return \$7 dollars for every dollar spent.

6. If you are a girl, you can stay in school, help empower your female classmates to do the same and fight for your right to access sexual and reproductive health services. If you are a woman, you can address unconscious biases and implicit associations that can form an unintended and often an invisible barrier to equal opportunity. If you are a man or a boy, you can work along-side women and girls to achieve gender equality and embrace healthy, respectful relationships. You can fund education campaigns to curb cultural practices like early marriage and change harmful laws that limit the rights of women and girls and prevent them from achieving their full potential.

(Source: - <https://www.un.org/sustainabledevelopment/wp-content/2018-09>)

On the basis of your understanding of the above passage complete the statements given below with the help of the options that follow : (1x5=5)

- (i) We need to have gender equality because...
- a. women are 50% of total population.
  - b. gender equality will improve economic condition of the world.
  - c. it is morally incorrect to treat them unequal.
  - d. All the above.
- (ii) How can we say that the world is not serious about gender equality?
- a. Girl mortality rate is still very high.
  - b. Out of 143 only 91 countries have guaranteed equality between men and women in their Constitutions.
  - c. Globally, nearly 15 million girls under age 18 are married every year.
  - d. None of the above.
- (iii) Early marriage affects in....
- a. low literacy rate among girls.
  - b. low literacy and hence limited opportunities in the labour market.
  - c. low literacy rate, limited opportunities in the labour market and stagnated socio-economic growth.
  - d. None of the above.
- (iv) Investing in programs improving income-generating activities for women is good as..
- a. it would ensure women empowerment.
  - b. it would ensure improvement of social environment.
  - c. it would result in 5 to 7 times return.
  - d. it's good for overall development.
- (v) To empower women in the society...
- a. women have to empower their own fraternity.
  - b. men have to empower women fraternity.
  - c. women and men both have to empower women fraternity.
  - d. None of the these.

Answer the following questions in brief:

(1x4=4)

- (vi) What do you understand by the phrase 'unconscious biases'?
- (vii) Why is it necessary to eliminate violence against women?
- (viii) Why 'VAWG' has been named as 'The Spotlight Initiative'?
- (ix) How Sustainable Development is not possible without having gender equality?

Find the words in the passage which mean as;

(1x3=3)

- (x) A plan of things to be done or problems to be addressed. (Para-1)
- (xi) The number of deaths in a given area or period, or from a particular cause. (Para-3)
- (xii) Essentially connected with. (Para-6)

**SECTION-B (ADVANCED WRITING SKILLS) 10 Marks**

2. You were very upset about the report on communal spats and lynching in various parts of the country. As a concerned social worker working for UNHRC, design a poster in not more than 50 words, highlighting the importance of communal harmony. You are Vinay/ Vineeta.

Or

(4)

You have a three bedroom flat in Dwarka, which you want to let out on rent. Draft an advertisement in not more than 50 words to be published in 'The Times Of India' under classified columns. You are Vinay/ Vineeta.

3. When cricket teams go abroad the members are allowed to take their wives, even friends along with them. Does this fact distract them or help them to focus on their game in a better way? If it is good, why don't we allow our athletes to enjoy the same privilege? Write a letter to editor of a national daily in 120-150 words giving your views on the issue. You are Navtej/Navita, M-114 Mount Kailash, Kanpur.

Or

(6)

There are so many municipal taps of drinking water installed in your city. For lack of maintenance, most of them are either leaking or left running by careless members of the public. Write a letter in 120-150 words to the editor of a local newspaper drawing the attention of the authorities for proper maintenance and urging the public to be careful while using them. You are Navtej/Navita, B-94 Madan Mohan Nagar, Una.

**SECTION-C (LITERATURE TEXT BOOKS) 18 Marks**

4. Read the extract given below and answer the questions that follow:

*"The stunted unlucky heir  
Of twisted bones, reciting a father's gnarled disease,  
His lesson, from his desk. At back of the dim class  
One unnoted, sweet and young."*

- (i) Who is the unlucky heir? (1)
- (ii) What will he inherit? (1)
- (iii) How the boy sitting on the last bench is different from other children in the classroom? (1)

Or

*“Driving from my parent’  
home to Cochin last Friday  
morning, I saw my mother, beside me,  
doze, open mouthed, her face ashen like that  
of a corpse and realized with pain  
that she thought away, and looked.....”*

- (i) Where was the poet driving to? (1)
- (ii) Why was her mother’s face looking like that of a corpse? (1)
- (iii) Why the whole poem is written in a single sentence? (1)

5. Answer any **three** of the following questions in 30-40 words.

- (i) What impression do you form of M. Hamel in the story ‘The Last Lesson’? (3)
- (ii) Why could the bangle-makers not organize themselves into a co-operative? (3)
- (iii) Why did the Maharaja decide to get married? (3)
- (iv) Do you think that the third level was a medium of escape for Charley? Why? (3)

6. Answer any **one** of the following question in about 120-125 words (6)

- (i) Desire, determination and diligence lead to success. Explain the value of these qualities in the light of Douglas’ experience in ‘Deep Water.’

Or

- (ii) The astrologer’s prediction about the death of the Tiger King came to be true. Do you agree with this statement?